

**Cannon Barnett Primary School**

**School Travel Plan Annual Review 2006**

London Borough of Tower Hamlets

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## School details

<b>School's full name</b>	Cannon Barnett Primary School	
<b>Lead contact name</b>	Tim Graves	
<b>Contact numbers</b>	<b>Office</b>	020 7247 9023
<b>DfES ref number</b>	211/2091	

This travel plan was completed on behalf of the school by JMP Consulting in March 2004. The plan was approved and submitted and the school received their DfES capital grant; details of which can be seen further on in this review.

Canon Barnett Primary School is located on Gunthorpe Street between A11 Whitechapel High Street to the south, Old Montague Street to the north, Brick Lane to the East and A1202 Commercial Street to the west. The school is situated in a commercial area. Commercial Street and Whitechapel High Street are strategic primary roads.

Access to the school is from Commercial Street and Gunthorpe Street. Commercial Street has a pedestrian access only gate and Gunthorpe Street has two entrances: one gate for pedestrians; one gate for access to the delivery area and staff car park.

## Problems identified in the original School Travel Plan document

These problems were identified in the original School Travel Plan. As you can see, the all of the issues are still a problem at the present time.

Problem	Is this still an issue? Yes/No
The green phase of the pelican crossing near the school entrance on Commercial Street/Whitechapel High Street junction changes too quickly for children and elderly people to cross safely.	Yes
The need for a pedestrian crossing on Wentworth Road, between Gunthorpe Road and Commercial Street.	Yes
The footway and road conditions for children walking to school are poor. This is due to the narrow width of the footway on Gunthorpe street and the volume of traffic (Commercial Street) near the school.	Yes

## **New problems/concerns that have arisen since the original plan was submitted**

<b>Details of the issue/concern</b>	<b>How was issue identified?</b>	<b>Possible solutions?</b>
No where for pupils and staff to store their bikes.	Through pupils and staff cycling to school	Having a sheltered cycle racks
No lollipop person on Commercial Street	Previous consultation & experience	Employment of lollipop person

## Survey analysis

### Pupils

**Survey date:** February 2007 (214 pupils in school – 152 surveyed)

#### How do you USUALLY travel to school?

	Response	Percentage
Car (straight from home to school)	15	10%
Carshare (stopping on the way for others)	2	1%
Park & Stride (walk from a designated safe parking area)		
School Bus		
Rail (Train, Tube, DLR, Tram)	2	1%
Bus	9	7%
Bicycle	2	1%
Walk (all the way)	121	80%
Other (please list each case below)		
		<b>100.0%</b>

#### How would you PREFER TO travel to school?

	Response	Percentage
Car (straight from home to school)	27	18%
Carshare (stopping on the way for others)	3	3%
Park & Stride (walk from a designated safe parking area)		
School Bus	3	3%
Rail (Train, Tube, DLR, Tram)	1	1%
Bus	2	1%
Bicycle	17	11%
Walk (all the way)	56	37%
Other – Scooter, skateboard, roller skates	39	26%
		<b>100.0%</b>

#### Do you own a bicycle?

	Response	Percentage
Yes	53	35%
No	95	65%
		<b>100.0%</b>

## Staff

Survey date: February 2007 (30 staff in school – 10 staff surveyed)

### How do you USUALLY travel to school?

	Response	Percentage
Car (straight from home to school)	5	50%
Carshare (stopping on the way for others)		
Park & Stride (walk from a designated safe parking area)		
School Bus		
Rail (Train, Tube, DLR, Tram)		
Bus	1	10%
Bicycle		
Walk (all the way)	4	40%
Other (please list each case below)		
		<b>100.0%</b>

### How would you PREFER TO travel to school?

	Response	Percentage
Car (straight from home to school)	5	50%
Carshare (stopping on the way for others)		
Park & Stride (walk from a designated safe parking area)		
School Bus		
Rail (Train, Tube, DLR, Tram)		
Bus	1	10%
Bicycle		
Walk (all the way)	4	40%
Other (please list each case below)		
		<b>100.0%</b>

### Do you own a bicycle?

	Response	Percentage
Yes	3	30%
No	7	70%
		<b>100.0%</b>

## Survey results

The number of pupils taking part in the survey has increased with the percentage split between the modes staying very similar to the 2004 results; although changes can be seen in the increase of pupils travelling by car to school (from 4% to 10%) This increase could just be as a result of the much greater pupil participation (38% in 2004 to 71% in 2007). There is still a high percentage of pupils walking to and from school – 80%.

Staff survey numbers have increased although this is not proportionate to the increase in staff in the school; so the percentage of staff surveyed is very similar to those surveyed in 2004. The biggest change can be seen in the increase in staff using the bus to get to and from school; all other modes have not changed greatly.

# DfES School Travel Grant

The school has spent their school travel grant on bike sheds and teacher release time

## Action Plan progress

Objective and Target linked to	Steps/actions needed	Who is responsible?	Target date	Projected cost if known and source of funding	Target / deadline
School Travel Plan Team	Recruit School Travel Plan Team, including School Travel Plan Champion from staff, governors, parents and pupils	Head Teacher	October 2004	Nil	No
DfES Grant £5/ pupil + £3750) –This is DFES grant provided to the school in June 2004 to be spent by June 2006.	To embed SRTS and sustainable transport into the curriculum  Purchase sustainable transport curriculum links to make cross curricular links with ICT  Hold a SRTS event  Purchase cycle racks for staff	School Travel Plan Champion, Board of Governors	Between June 2004 and May 2006	Cost may include:  Administraion;  Extra staffing time;  Implementation; and  Construction.	Yes, bike racks and teacher release time.
Annual Travel Surveys	Involve all school in hands up travel survey;  Involve Years 5 and 6 in detailed questionnaire – organise help from parents and/or teachers to complete; and  Liaise with John Rymell to analyse results	School Travel Plan Champion	September 2004 (anually)	Photocopying	Yes

Updated School Travel Plan scrap book	Involve School Council in maintaining a School Travel Plan scrap book. This scrap book should keep evidence of the travel plan objectives and actions being achieved	School Council	ongoing	Nil	No
Healthy Travel	Promote sustainable transport and 'beating the jam' in class. Relate travel plan to school curriculum via subjects such as geography, history, art, PSHE, Junior Citizen and IT	School Travel Plan Champion and School Staff Members	October 2004 (annually)	Nil	Yes
Walk to School week	Participate each year in the May and October, 'Walk to School' weeks;  Contact Lyndal Peters for back up materials and how to manage the week; and  Promote walking bus trial during this week.	Travel Plan Champion, Staff Members	24-26 May and 4 -8 October (annually)	Nil –all material provided	Yes

## New Objectives

1. To continue to action the School Travel Plan

SMART Target: Include all members of the School Travel Plan in continuing to action objectives.

- Recruit a new team to own the School Travel Plan
- Continue to carry out the pupil/staff/parent travel surveys
- School Council meetings – get pupils involved in the council meetings discuss sustainable transport issues (take place every week)

2. To sustain & increase the number of pupils & staff coming to school by a sustainable means

SMART Target: Sustain & increase the percentage of pupils & staff using sustainable modes; base for pupils is 88% & staff is 50%.

Actions to achieve this:

- Set up Walk On Wednesday (WOW) and whole school walk to school week. Involve parents about initiatives through parent-teachers consultation evenings
- Look into possibility of having Kerbcraft initiative in school.
- Organise cycle training for pupils at the school

## New Action Plan

Objective and Target linked to	Steps /actions needed	Who is responsible?	Target date	Projected cost if known and source of funding
<p><b>To continue to action the School Travel Plan</b></p> <p>SMART Target: Include all members of the School Travel Plan in continuing to action objectives.</p>	<ul style="list-style-type: none"> <li>Recruit a new team to own the School Travel Plan</li> <li>Continue to carry out the pupil/staff/parent travel surveys</li> <li>School Council meetings – get pupils involved in the council meetings discuss sustainable transport issues (take place every week)</li> </ul>	<p>Existing STP rep in conjunction with staff</p> <p>STP &amp; administration staff</p> <p>STP rep &amp; pupils in school</p>	<p>ASAP &amp; before new Travel Plan</p> <p>Summer term 2007</p> <p>From March school council meetings</p>	<p>Nil</p> <p>Nil</p> <p>Nil</p>

Objective and Target linked to	Steps /actions needed	Who is responsible?	Target date	Projected cost if known and source of funding
<p><b>To sustain &amp; increase the number of pupils &amp; staff coming to school by a sustainable means</b></p> <p>SMART Target: Sustain &amp; increase the percentage of pupils &amp; staff using sustainable modes; base for pupils is 88% &amp; staff is 50%.</p>	<ul style="list-style-type: none"> <li>• Set up Walk On Wednesday (WOW) and whole school walk to school week. Involve parents about initiatives through parent-teachers consultation evenings</li> <li>• Look into possibility of having Kerbcraft initiative in school.</li> <li>•</li> <li>• Organise cycle training for pupils at the school</li> </ul>	<p>STP rep</p> <p>STP rep</p> <p>STP in conjunction with council.</p>	<p>When next WOW occurs</p> <p>Summer term 2007</p> <p>Summer term 2007</p>	<p>Nil</p> <p>Nil</p> <p>Nil</p>

## **Monitoring & reviewing**

- Surveys for pupils, staff and parents will be completed annually as part of School Census – data will be sent to John Rymell to produce forms
- The next full review of the School Travel Plan will occur in 2007 with a review of this in 2008.
- The new STP representative will be responsible for ensuring that the surveys and the annual progress review will be completed.
- When reviewing the document the school will include any issues arising from new developments in education and transport since the original STP was completed.
- In the instances where the targets have not been met, these have been included in the targets for this year as they are still ones that the school would

## **Sign off and formal approval**

### **School signatures**

A handwritten signature in black ink, appearing to read "Tim Graves". The signature is written in a cursive style with a long horizontal stroke at the end.

**Tim Graves – School Travel Plan author**